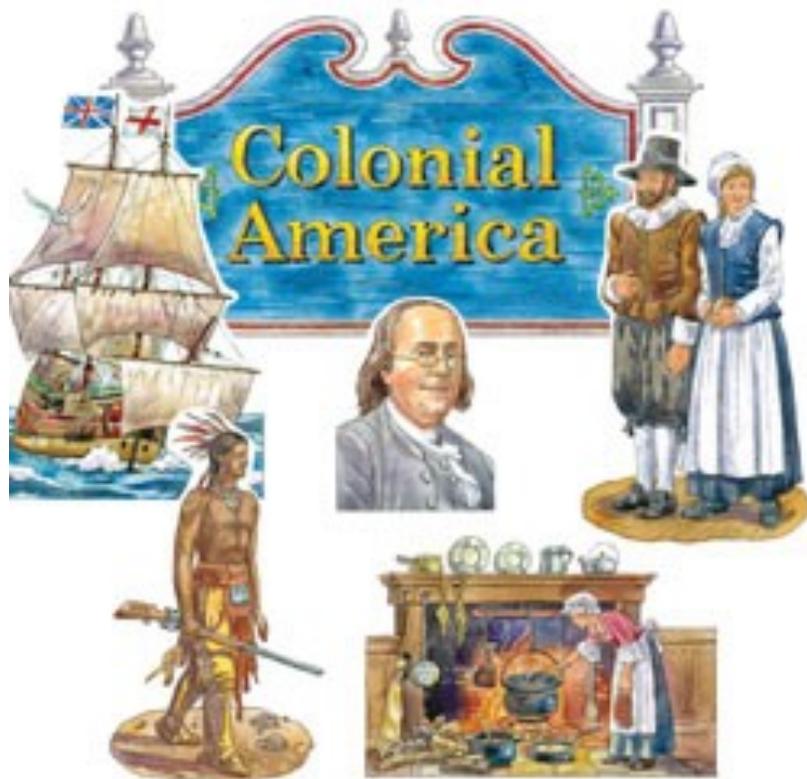


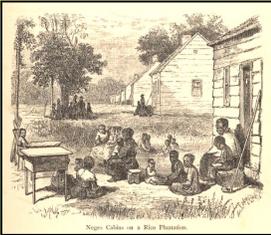
AP UNITED STATES HISTORY

SUMMER READING ASSIGNMENT



BOOK ANALYSIS DUE:

approx. AUGUST 23, 2021



AP United States History Summer Reading Assignment

Due: approx. August 23, 2021

THE ASSIGNMENT and BOOK

Students in Advanced Placement United States History will be responsible for reading *America at 1750, A Social Portrait* by Richard Hofstadter. You are to read this before the beginning of the 2021-2022 school year and to complete a written assignment on this book. Do NOT write in this state book.

ORGANIZATION

The paper can be organized in one of two ways:
(A) as a single report in one organized five-page essay

OR

(B) You may write one page on each of Hofstadter's five (5) topics. (**Most use this option**).
- No conclusion or footnotes are needed.

FORMAT

The paper is due at the beginning of the class August 23 - no exceptions. It must be typed, double-spaced, and use one inch margins. The paper should be stapled together.

Use the proper heading on the upper left-hand corner of the first page:

- Your first and last names
- Date
- AP U.S. History
- Class

Hint: Print your essay out ahead of time in case there is a problem with SEHS printers - or, have it on a thumb drive.

This is not a book report.

Rather, you are to **analyze** Hofstadter's arguments on each of these five topics and how they relate to the slavery in colonial society by 1750.

You will first need to interpret Hofstadter's arguments, tell what his argument is on each of these topics, and then analyze them answering the second part of the description. **Slavery is not addressed directly in some sections—you'll have to think and apply the information you have gained from this book.**

TOPIC ONE: POPULATION & IMMIGRATION

1. a). Describe the types of people (ethnicity, religion) who lived in each of the three colonial regions (*New England, Middle, Southern*).
2. b). For each of the three colonial regions (*New England, Middle, Southern*) describe the type of slavery that existed in each region.

TOPIC TWO: WHITE SLAVERY

- a). Describe what white slavery was and
- b). Explain the social, economic, and political impact white slavery had on the colonies by 1750.

TOPIC THREE: SLAVE TRADE & SLAVERY

Explain /describe how slavery and the slave trade affected **ALL** three regions (*New England, Middle, and Southern*).

TOPIC FOUR: THE MIDDLE CLASS

- a). Describe the colonial middle class and
- b). How did slavery impact the colonial middle class in each of the three regions?

TOPIC FIVE: STATE OF CHURCHES & GREAT AWAKENING

- A). Describe the religious denominations and the impact of the Great Awakening on each of the three colonial regions.
- B) How did the Great Awakening affect colonial attitudes toward slavery? Explain.

Due: around August 23

SQ3R Method of Reading

There are various ways to read books. The one method many of my students have had the **most success** is the “SQ3R” method. Here is how it works. This method is for you to (1) save time and (2) earn better grades.

SURVEY or SKIM

When a reading is assigned, scan it over first very quickly to get an idea of what it is about. Look at the pictures, graphs, maps, etc. *(In athletics this is like conditioning or stretching).*

QUESTION

You are already doing this step as you skim the material. What is the book/reading dealing with? This step gets your mind ready to look at the topic or subject.

(In athletics, this is like questioning yourself about how you feel while you are stretching and getting ready to play or practice).

READ WITH A PENCIL or PEN

DO NOT MARK UP AMERICA AT 1750 - THIS IS A STATE-OWNED BOOK!

This is how you actually read the book in order to recall vital information.

- ◆ **In books you own**, underline with a highlighter or pencil/pen the key names or events or topic sentences in each paragraph. Identify the key sentence each paragraph has.
- ◆ **In books you rent or borrow** (such as school textbooks or school paperbacks), copy key names or sentences in your notebook. List the page number to help you find the material again.

(In athletics, this is similar to the way coaches “fine tune” athletes or teams during practice or how an athlete works on major aspects of his game during a practice session).

REVIEW

To study for an exam on the reading, you do not have to re-read the entire book all over again. Just simply study the notes you wrote down or the material you highlighted/underlined.

(In athletics, this is similar to reviewing game films. Not all plays are analyzed - just the plays with key accomplishments or errors).

RECITE

This is the payoff! This is when you actually take the quiz, test, or write your analysis.

(In athletics, this is hitting the ball, shooting the jumper or puck, pinning your opponent, etc.)

